

### OUTCOMES

#### Moving (MOES1.4)

# Demonstrates a general awareness of how basic movement skills apply in play and other introductory movement experiences.

- 1. maintains stillness of head and trunk when balancing
- **2.** demonstrates balance and high knee lift when sprinting
- **3.** stretches and curls the body at levels (high and low)
- **4.** rolls ball to partner
- 5. walks, runs, slides at different tempos/speeds
- **6.** climbs up through, under, over apparatus, eg benches

# Active Lifestyle (ALES1.6)

## Develops a repertoire of physical activities in which they can participate.

- **1.** takes part in different types of physical activity, eg climbing, jumping, walking, dancing, skipping, running
- 2. makes a personal list of preferred activities
- 3. explains how physical activities affect the body, eg hot, sweaty, puffed
- **4.** describes the things they do to refuel their body, eg rest, relaxation, nutrition
- **5.** compares the physical activities that they do as a family or group and how these make them feel

### Games and Sports (GSES1.8)

### Demonstrates fundamental movement skills while playing with and sharing equipment.

- 1. moves and stops a ball with hands and feet, eg roll, kick and dribble
- **2.** shows understanding of the language used in games by responding to verbal and nonverbal directions, eg run, hop, roll, chase, bounce, skip, wheel
- **3.** identifies a variety of games and play equipment
- 4. runs, skips and hops with equipment, eg rope, large balls
- 5. participates in games where cooperation is important for success

Activity and Outcomes	Details	Equipment & Requirements